

Altamont High School Data Project

Objective:

- To decrease the number of F's of students who are at-risk.

Target Group:

- Any student who had two or more F's during any quarter (Approximately 25 students).

Desired results for student learning:

- Decrease the total number of F's received by students.
- Improve academic achievement.

The previous goals will be accomplished by:

- Tracking students who are at risk on a bi-monthly basis.
- Incentives for student's improved grades (Pizza party, corn maze, bowling).
- Counseling.

Student's academic improvement will be assessed with the following tools:

- Monitoring of grades and GPA by the counseling department.
- Teacher input through faculty meetings and focus groups.
- Continuous involvement and input from the Community Council.
- Data collected from students final grades each quarter.

Strategies for implementation:

- This project will begin on 8/25/04 and go through 3/25/04
- Academic data will be collected at the end of each quarter.
- After the first quarter students will be made aware of incentives for improved behavior. 1st quarter results will be the benchmark for student improvement.
- Incentives will be given for improvement on an individual basis.
- Student grades will be monitored approximately every two weeks.
- Students will be counseled on an as needed basis, determined from tracking of the student's grades and teacher input.

Results:

The 1st quarter benchmark resulted in a total of twenty F's. The second quarter showed minimal improvement with a total of nineteen F's. Third quarter showed an increase in the total number of twenty-one F's, however, the results seemed to have been skewed. One student failed four classes 3rd quarter but none the two previous quarters. If we eliminate this students four F's we have a total of seventeen F's.

The combined GPA for 1st quarter was 2.41. There was a decrease in the combined GPA 2nd quarter to 2.36 and 3rd quarter continued to slide to 2.20.

Tabiona High School Data Project

Objective:

- To increase the overall GPA of students who are at-risk.

Target Group:

- Any student who had a 2.5 GPA or lower 1st quarter (Eleven students).

Desired results for student learning:

- Decrease the total number of F's received by students.
- Improve academic achievement.

The previous goals will be accomplished by:

- Tracking students who are at risk on a bi-monthly basis.
- Counseling.

Student's academic improvement will be assessed with the following tools:

- Monitoring of grades and GPA by the counseling department.
- Teacher input through faculty meetings and focus groups.
- Continuous involvement and input from the Community Council.
- Data collected from students final grades each quarter.

Strategies for implementation:

- This project will begin on 8/25/04 and go through 3/25/04
- Academic data will be collected at the end of each quarter.
- 1st quarter results will be the benchmark for student improvement.
- Student grades will be monitored approximately every two weeks.
- Students will be counseled on an as needed basis, determined from tracking of the student's grades and teacher input.

Results:

The 1st quarter benchmark resulted in a total GPA of 2.22. The second quarter showed improvement with a total GPA of 2.30. Third quarter showed a decrease in the total GPA to 2.27, however, still above the bench mark GPA of 2.22.

There was no proof that the increase in GPA affected the total number of failing grades. Failing grades remained constant for all three quarters.

Thompson School Data Project

Note:

Students at Thompson have check sheets that must be signed by every teacher, every period of the day. Students who misbehave loose points on their check sheet. A total of 200 points for each student is possible. Any student who scores between 176-185 receives homework that is due the following day. Students who score lower than 176 are required to stay after school and finish their homework.

Students may loose points by being off-task, being disrespectful, swearing, lack of preparation etc.

Objective:

- To increase the number of 200 point days for each student.

Target Group:

- Because of the small enrollment (Approximately 30 students) at Thompson School all students were included.

Desired results for student learning:

- Improve student behavior.
- Improve academic achievement from increased on-task behavior.

The previous goals will be accomplished by:

- Incentives for student's improved behavior (Pizza party, corn maze, bowling).
- Counseling.

Student's academic and behavioral improvement will be assessed with the following tools:

- Monitoring of grades and GPA by the counseling department.
- Teacher input through faculty meetings and focus groups.
- Continuous involvement and input from the Community Council.
- Data collected from students check sheets.

Strategies for implementation:

- This project will begin on 8/25/04 and go through 3/25/04
- Student check sheets will be collected at the end of each quarter.
- After the first quarter students will be made aware of incentives for improved behavior. 1st quarter results will be the benchmark for student improvement.
- Incentives will be given for improvement on a school wide and individual basis.
- Student grades will be monitored approximately every two weeks.
- Students will be counseled on an as needed basis, determined from tracking of the student's behavior and teacher input.

Results:

The 1st quarter bench mark resulted in a 25% of the students receiving 200 point days, 4% receiving homework and 2% of the students having to stay after school because of their behavior.

The 2nd and 3rd quarters showed improvement of 31% of the students receiving 200-point days, 4% receiving homework and 1% having to stay after school. There was no improvement between the second and third quarters.

The combined GPA for 1st quarter was 2.11. There was an increase in the combined GPA 2nd quarter to 2.25 and 3rd quarter dipped to 2.17.



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